

EDUCATION DEPARTMENT QUESTIONS (HONS)

SEMESTER I

CC1: Philosophical Foundation of Education

1. Explain the term 'Education' and also the Latin words 'Educare' and 'Educere'. Discuss how education contributes to the development of the complete man. [10+10]
2. Explain the meaning, nature and significance of Child-Centric Education. [5+5+10]
3. What is the relation between Philosophy and Education? Discuss the contributions of the Naturalistic school of Philosophy to education. [8+12]
4. What are the Vedic schools of Philosophy. In this context discuss Sankhya Philosophy. [2+18]
5. What are the purposes of introducing co-curricular activities in schools? What type of co-curricular activities would you organise to achieve those purposes. [10+10]

CC2: Sociological Foundation of Education

1. What is culture? Write the impact of culture in the development of an individual's personality. [6+12]
2. What is meant by social groups? What are the different types of social groups? Give examples of the different groups. [4+8+8]
3. What are the hinderances behind the progress of social education in India? How can you remove these hinderances properly? Give your views. [10+10]
4. What is the concept of Democracy? What is the role of education in nation building? [5+15]
5. Define backward classes. Explain the educational problems faced by these classes. [5+15]

SEMESTER II

CC3: Psychological Foundation of Education

1. What is the relation between education and psychology? Why a good knowledge of Educational Psychology is indispensable for the teacher?

2. What do you mean by development? Discuss the role of Heredity and Environment on child's development.
3. What are the basic needs of Adolescents? How can a school help the adolescents to satisfy these needs in a healthy manner?
4. What are the factors of motivation? Discuss the role of motivation in learning.
5. What is the relation between creativity and intelligence? How to foster creativity among the school children?

CC4: History of Education in Ancient and Medieval India

1. Write the picture of ancient Indian education drawn from the accounts of Fa-Hien and Hieun-Sang.
2. "Buddhism developed a system of education in India which was a rival of Brahmanic system though in many ways similar to it" Discuss the statement.
3. Give a brief account of education that prevailed in mediaeval India and its influence on the present system, if any. What is the permanent contribution of mediaeval education.
4. Make a comparative study of the aims, principles and process of education that were propounded by the Brahmanical and Buddhistic system of education.
5. Attempt an estimate of the extent and quality of women's education in ancient India (Brahmanical and Buddhistic) and the factors that influenced it.

SEMESTER III

CC5: Psychology of Instruction

1. What do you mean by science of teaching? Discuss relation between teaching and instruction. [10+10]
2. What do you mean good teaching. Explain criteria of good teaching. Describe maxims of teaching. [4+8+8]
3. Discuss system approach to teaching with suitable example. [20]
4. Describe Flander's instructional analysis in detail. [20]
5. What are the differences between traditional and constructive teaching. [20]

CC6: Educational Evaluation and Statistics

1. Distinguish between Evaluation and Measurement. Discuss their relative importance in the field of education. [8+12]
2. What do you mean by validity of a test? Discuss different types of validity. [5+15]

3. Explain the term 'Evaluation in education'. Mention and discuss various tools and techniques which are used for evaluation. [5+15]
4. Differentiate between Norm Reference Test and Criterion Reference Test. Describe Criterion referenced test with suitable example. [10+10]
5. What is gradation and credit system? Why do you think it is important in educational evaluation? [12+8]

CC7: History of Education in Colonial India

1. Write a critique of the Macaulay Minute. What was Macaulay's part in introduction of English education in India? [10+10]
2. Trace the National education Movement in its different phases. Why the movement fails to establish a permanent national system of education? [10+10]
3. Analyse Curzon's educational and account for national resistance to it. [10+10]
4. How did the Sadler Commission influence the concept and structure of education in India? [20]
5. State the recommendations of Wood's Educational Despatch of 1854. What were the subsequent effect? [10+10]

SECI (A): Statistical Analysis

- a) What is Correlation? Compute correlation for the following data using Rank Difference method and interpret result. [3+15+2]

Subject	A	B	C	D	E	F	G	H	I	J	K
Marks in English	80	45	55	56	58	60	65	68	70	75	85
Marks in Education	82	86	50	48	60	62	64	65	70	74	90

- b) Define central tendencies and state their uses. Explain difference between parametric test and non-parametric test. Discuss properties of Mean, Median and mode. [5+5+10]
- c) What is meant by Percentile Rank? Find out P_{50} and P_{80} of the following distribution of scores: [2+18]

Scores	90-99	80-89	70-79	60-69	50-59	40-49	30-39
Frequency	2	12	22	20	14	4	1

- d) What is a Non-parametric test? Calculate the mean, median, mode and standard deviation (S.D) for the following scores:

3+=10

Scores	39-41	36-38	33-35	30-32	27-29	24-26	21-23	18-20
Frequency	3	7	12	10	6	5	4	3

- e) What are meant by 'Correlation' and 'Co-efficient of Correlation'? Discuss the advantages and disadvantages of Co-efficient of Correlation. [10+10]

SECI (B): Computer Application

1. What is MS-Word? Write down the steps to compare documents in MS Word. [4+16]
2. Write notes on the following: [10+10]
 - a. Printing and publishing in MS word
 - b. Uses of sounds in MS power point
1. Write down the process of basic editing? What are the uses of themes and layouts? [10+10]
2. What is word art? Write down the steps you follow while working with desktop publishing and mail merge by using MS Word. [5+15]
3. How do you apply themes in MS word? What are the steps followed to merge and protect the documents in MS word? [2+18]

SEMESTER IV

CC8: Inclusive Education

1. What is inclusive education? What are the benefits of inclusive education for students with disabilities? [4+16]
2. Explain in detail the competencies development for inclusive education. [20]

3. What are the infrastructural facilities needed for an ideal inclusive school. Are they really beneficial for the students? Give your views. [12+8]
4. Write a note on PWD Act (1995). [20]
5. What is peer tutoring and co-operative learning? How does peer tutoring and co-operative learning help in inclusive learning? [10+10]

CC9: Educational Management and Administration

1. Define educational management. Explain the different types of educational management in detail. [5+15]
2. What is leadership? How does effective leadership skills help in educational management. [6+14]
3. What are the different strategies and steps in educational planning. How does these strategies help in better educational planning. [15+5]
4. What are the different factors affecting managerial behaviour of teachers. [15]
5. Write notes on NAAC and UGC. [10+10]

CC10: History of Education in Post-Independence India

1. Explain the concept of NSS and work experience as recommended by the Kothari Commission. Critically examine, in this context – the introduction of work education of NSS in the secondary and collegiate education. [10+10]
2. Enumerate the important contentions of the National Education Policy 1986 and add your comments thereon. [20]
3. What aims and objectives were set forth by Ashok Mitra Commission. What were some major issues dealt by the commission? [10+10]
4. What is Human Rights Education? Write a note on Human Rights Act 1993. [5+15]
5. What are the functions of DIET and WBUTTEPA? [10+10]

SEC 2(A): Community Development

1. Discuss about the principles of community development. [20]
2. Discuss about various community development programmes in India. [20]
3. What are the roles and relationship in community group? [10+10]
4. Discuss the impact of social inequality and diversity on communities. [20]
5. Mention the role of learning in community development process. What are the educational functions of different communities as a group dynamic setup? [5+15]

SEC 2(B): Lesson Planning

1. Explain the steps of constructing lesson plan. [20]
2. Mention different types of lesson plan with examples. [20]
3. Discuss the principles of development of lesson plan. [20]
4. How is lesson plan helpful to the teacher in taking a class?
5. Write a short note on skill of introducing a lesson. Mention any five important functions of Blackboard in teaching. [10+10]

SEMESTER V

CC11: Contemporary Issues in Education

1. What is Sustainable development? What is the role of education in sustainable development? [5+15]
2. What is equity and equality in education? What are the causes of inequality? How can education help to remove inequality in education? [5+5+10]
3. What is the role of RUSA in higher education? [20]
4. Define gender. What are gender identity and the roles that they play in a society? [4+8+8]
5. What are the significance and problems of universalisation of secondary education? Mention the role of RMSA in universalisation of secondary education. [12+8]

CC12: Educational Technology

1. What is educational technology? What is the concept of technology in education and technology of education? [4+16]
2. Define the term 'communication'. Explain briefly the different types of classroom communication. What is the role of communication in making classroom teaching effective? [4+ 8+8]
3. What is the concept of models of teaching? Explain Bruner's concept Attainment Model in detail. [8+12]
4. Explain personalised instructional technique in detail. [20]
5. Discuss the role of different media used in education. [20]

DSE1/2 (A): Value Education

1. How are values important in the context of Indian education system? Describe the key source of values and reasons for value crisis. [10+10]
2. Explain the various strategies, which can be employed to develop human values at different stages of school education. [20]

3. Write the concept of values. Give the meaning and nature of values. Discuss classification of values. [5+5+10]
4. What are the key recommendations in human rights education on value education? Describe Education of the complete man is in complete without value education. [10+10]
5. Discuss Classification of values proposed by NCERT. Explain role of teachers to facilitate development of values. [10+10]

DSE1/2 (B): Population Education

1. Define population education. Discuss in detail the role of family planning as a method of population control. Explain education and population control. [5+8+8]
2. What is the difference between population education and population awareness? Write step of curriculum construction of population education. [10+10]
3. Discuss objective of population education. Write the importance of population education in our country. [8+12]
4. What are the factors that are generally responsible for the growth of population in India? [20]
5. What is the role of teacher in creating awareness among the students regarding population explosion? How is community sensitisation program useful? [10+10]

DSE1/2 (C): Distance Education

1. Describe National Open School and role of multimedia in distance and open education. [8+12]
2. Discuss mode and strategies of Distance Education. [20]
3. What are the characteristics and merits of Distance Learners? [10+10]
4. Mention the different measures used for strengthening distance education and open education with suitable examples. [10+10]
5. Discuss in detail how Distance Education is an improvement over correspondence education. [20]

DSE1/2 (D): Great Educators

1. Discuss A.P.J Abdul Kalam contribution on aims of education, curriculum and methods of teaching. [20]

2. Explain the 'Wardha scheme' and its extension 'NaiTalim Scheme' in respect of basic education proposed by Gandhiji. Why this scheme was named a 'Basic'. [15+5]
3. Describe Radhakrishnan contribution on aims of education, curriculum and role of teacher. [20]
4. Discuss the detail the curriculum, methods of teaching, role of teacher by Russel. [20]
5. Describe John Dewey's laboratory school. [20]

SEMESTER VI

CC13: Curriculum Studies

1. What is curriculum framework? Explain in detail the principles of curriculum construction. [5+15]
2. Write a note on the functions and determinants of curriculum. [10+10]
3. Write in your own words the meaning of curriculum studies. Explain the different bases of curriculum. [5+15]
4. Why do we need theory of curriculum? Classify curriculum theories and explain the reason behind this classification. [5+15]
5. Write a critique on the core issues in curriculum theories. [20]

CC14: Educational research

1. Write down the meaning and nature of research. Explain the need of research in education. [10+10]
2. Define educational research. Write down the meaning, nature and scope of educational research. [5+15]
3. Define Hypothesis. Discuss the nature and Functions of Hypothesis. [4+8+8]
4. What is sample? Discuss the various sampling techniques. [5+15]
5. What do you mean by qualitative and quantitative data? Discuss the merits and demerits of interview. [10+10]

DSE3 (A): Guidance and Counselling

1. What is guidance and counselling? Discuss the nature and scope of guidance. [6+14]
2. What do you mean by eclectic counselling? Write down the characteristics and function of eclectic counselling. [4+8+8]
3. Define vocational guidance. Discuss the nature and importance of vocational guidance.[4+8+8]
4. Define gifted learners with examples. Discuss the different types of learning disabilities. [5+15]
5. What are abilities tools? Write the differences between directive and non- directive counselling? [5+15]

DSE3 (B): Comparative Education

1. What is comparative education? Discuss the nature, scope and importance of comparative education. [5+15]
2. Explain with examples the different methods of comparative education. [20]
3. Discuss the natural factors of comparative education. [20]
4. Discuss the secondary education system of UK. Compare the elementary education of UK with that of Indian system of education.[10+10]
5. Write down the structure of education system of Bangladesh. Write a note on examination system of Nepal. [10+10]

DSE4 (A): Mental Hygiene

1. Define mental health. Discuss the aims, nature, and scope of mental health. [5+15]
2. What principles of mental hygiene would you like parents to practice so that the child's growth in the first six years may be smooth and mentally healthy? [20]
3. What are the causes of obsessive-compulsive disorder? Discuss the treatment method for this disorder.
4. Write a note on:
 - i. Depression
 - ii. Truancy
5. What is conflict? Write down the relation between mental hygiene and adjustment. [5+15]

General Elective (GE)

Paper 1 (A): Lifelong learning and Education

1. What is NAEP? Discuss the objective and prospects of NAEP. [5+15]
2. What is lifelong learning? Discuss the three significance of lifelong learning. [8+12]
3. What are the basic points of lifelong learning according to 12th five year plan? Explain the emergence of lifelong learning in post-independence India. [10+10]
4. Explain the curriculum construction of lifelong learning. Discuss the need and importance of lifelong learning. [10+10]
5. Explain different types of teaching method for lifelong learning. Describe lifelong learning in post-independence India. [10+10]

Paper 2 (B): Gender and Society in Educational Context

1. Discuss the gender bias in schools. Explain the role of teachers in removing gender bias in curriculum and text books.[10+10]
2. What are the problems of girls in co- education in institution? Write the remedial measures.[12+8]
3. Explain dynamics of gender in the classroom in the reference to girl friendly school, co-education and single sex schooling.[6+7+7]
4. Discuss the need and significance of gender role and process of gender stereotyping. [10+10]
5. What is gender inequality? Write a note on gender – based division and valuation of work. [5+15]

Paper 3 (A): Yoga education

1. Define of Yoga Education. Discuss principles of yoga education in Samkhya philosophy. How does yoga help in stress management? [2+10+8]
2. Write the objectives of Yoga. Discuss the importance of yoga in the present day situation. What are the different forms of yoga according to Bhagwat Gita? [3+10+7]
3. Briefly describe the different kinds of Yoga. Discuss the development of yoga in modern period. Describe aims of Yoga Education. [7+8+5]
4. Write the etymological meaning of Yoga. Explain interrelationship between Yoga Philosophy and Yoga Education. Describe true nature of Yoga.(3+10+7)
5. Explain health related problems and how can these be prevented through yoga activity. [20]

Paper 4 (B): Human rights Education

1. What is Human Value? Write a brief note on Universal Declaration of Human Rights. How to help NGOs in promote Human Rights? [5+10+5]
2. Define Human Rights. Mention the duties of United Nations as regards the protection of Human Rights. Discuss the role of educational institutions on Human Rights. [3+10+7]
3. What do you mean by Human Rights Education? Describe significance of Human Rights Education. Explain objectives of Human Rights Commission. [3+12+5]
4. Briefly discuss concept of Human Rights. Explain limitation of United Nations and Human Rights. Describe role of Supreme Court as an enforcement mechanism in India. [5+8+7]
5. Explain Role of Press and Media in promoting Human Rights. Briefly describe Human Rights Act-1993. [10+10]

EDUCATION DEPARTMENT QUESTIONS (PROGRAM)

SEMESTER I

DSC1 (Paper1): Philosophical Foundation of Education

1. Define education? Write the meaning, nature and scope of education? [4+16]
2. Explain the meaning, nature and scope of Child-Centric Education. [5+5+10]
3. What is the relation between Philosophy and Education? Discuss the contributions of the Naturalistic school of Philosophy to education. [8+12]
4. Write a note on Delor's Commission (UNESCO, 1997). [20]
5. Write a note on Rabindranath Tagore's educational Philosophy and his contribution to modern education. [10+10]

SEMESTER II

DSC1 (Paper2): Psychological Foundation of Education

1. What is the relation between education and psychology? Why a good knowledge of Educational Psychology is indispensable for the teacher?
2. What do you mean by growth and development? What are the basic needs of Adolescents? [10+10]
3. Define learning. Write a note on any one theory of learning. [5+15]
4. What are the principles of economy involved in memorization? What are the causes of forgetting? [10+10]
5. Explain Guildford's theory of intelligence in detail. How can we measure intelligence? [10+10]

SEMESTER III

DSC1 (Paper 3): Sociological Foundation of Education

1. Define educational sociology? What is the relation between education and sociology?
2. What is meant by social groups? What are the different types of social groups? Give examples of the different groups. [4+8+8]
3. Write a note on the different agencies of education: [20]
 - a) Family

- b) School
 - c) Mass media
 - d) Religion
4. What is social change? Discuss its characteristics and factors in detail. [5+15]
5. 'Education as an instrument of social change'– explain. [20]

SECI (A): Statistical Analysis

1. What is Correlation? Compute correlation for the following data using Rank Difference method and interpret result. [3+15+2]

Subject	A	B	C	D	E	F	G	H	I	J	K
Marks in English	80	45	55	56	58	60	65	68	70	75	85
Marks in Education	82	86	50	48	60	62	64	65	70	74	90

2. Define central tendencies and state their uses. Explain difference between parametric test and non-parametric test. Discuss properties of Mean, Median and mode.

[5+5+10]

3. What is meant by Percentile Rank? Find out P_{50} and P_{80} of the following distribution of scores:

[2+18]

Scores	90-99	80-89	70-79	60-69	50-59	40-49	30-39
Frequency	2	12	22	20	14	4	1

4. What is a Non-parametric test? Calculate the mean, median, mode and standard deviation (S.D) for the following scores:

3+=10

Scores	39-41	36-38	33-35	30-32	27-29	24-26	21-23	18-20
Frequency	3	7	12	10	6	5	4	3

5. What are meant by 'Correlation' and 'Co-efficient of Correlation'? Discuss the advantages and disadvantages of Co-efficient of Correlation. [10+10]

SECI (B): Computer Application

1. What is MS-Word? Write down the steps to compare documents in MS Word. [4+16]
2. Write notes on the following: [10+10]
 - a) Printing and publishing in MS word
 - b) Uses of sounds in MS power point
3. Write down the process of basic editing? What are the uses of themes and layouts? [10+10]
4. What is word art? Write down the steps you follow while working with desktop publishing and mail merge by using MS Word. [5+15]
5. How do you apply themes in MS word? What are the steps followed to merge and protect the documents in MS word? [2+18]

SEMESTER IV

DSC1 (Paper 4): Historical Foundation of Education

1. Write a critique of the Macaulay Minute. What was Macaulay's part in introduction of English education in India? [10+10]
2. Mention the contribution of Vidyasagar in Bengal renaissance. [20]
3. Discuss the different causes and phases of national education movement in education. [10+10]
4. What aims and objectives were set forth by Ashok Mitra Commission. What were some major issues dealt by the commission? [10+10]
5. Write a note on National policy on Education (1986). Write a note on Operation Black Board [10+10]

SEC 2(A): Community Development

1. Discuss about the principles of community development. [20]
2. Discuss about various community development programmes in India. [20]
3. What are the roles and relationship in community group? [10+10]
4. Discuss the impact of social inequality and diversity on communities. [20]
5. Mention the role of learning in community development process. What are the educational functions of different communities as a group dynamic setup? [5+15]

SEC 2(B): Lesson Planning

1. Explain the steps of constructing lesson plan. [20]
2. Mention different types of lesson plan with examples. [20]
3. Discuss the principles of development of lesson plan. [20]
4. How is lesson plan helpful to the teacher in taking a class?
5. Write a short note on skill of introducing a lesson. Mention any five important functions of Blackboard in teaching. [10+10]

SEMESTER V

DSE-1/2 (A): Value Education

1. Define value education? Explain the meaning and nature of value education. [5+15]
2. Why do you think there is need of value education in India? [20]
3. Discuss Classification of values proposed by NCERT. Explain role of teachers to facilitate development of values. [10+10]
4. How do we inculcate values through curricular and co-curricular activities? [10+10]
5. Mention the different strategies of value education. Explain play-way method in detail. [5+15]

DSE-1 /2(B): Comparative Education

1. What is comparative education? Discuss the nature, scope and importance of comparative education. [5+15]
2. Explain with examples the different methods of comparative education. [20]
3. Discuss the natural factors of comparative education. [20]
4. Discuss the elementary education system of UK. Compare the elementary education of UK with that of Indian system of education.[10+10]
5. Write a note on the universalization of secondary education in USA in relation to structure, aims, objectives and curriculum. [20]

DSE-1/2 (C): Distance Education

1. What is the meaning and definition of distance education? Mention the limitations of distance education. [10+10]
2. Discuss mode and strategies of Distance Education. [20]
3. Describe National Open School and role of multimedia in distance and open education. [8+12]
4. Write the salient features of the Indira Gandhi National Open University (IGNOU) and National Open University. [10+10]
5. Mention the measures for strengthening distance and open education in India. [10+10]

SEMESTER VI

DSE 3/4 (A): Measurement and Evaluation in Education

1. Distinguish between Evaluation and Measurement. Discuss their relative importance in the field of education. [8+12]
2. What do you mean by validity of a test? Discuss different types of validity. [5+15]
3. Explain the term 'Evaluation in education'. Mention and discuss various tools and techniques which are used for evaluation. [5+15]
4. Differentiate between Norm Reference Test and Criterion Reference Test. Describe Criterion referenced test with suitable example. [10+10]
5. What is gradation and credit system? Why do you think it is important in educational evaluation? [12+8]

DSE 3/4(B): Guidance and Counselling

1. What is guidance? Discuss the nature and scope of guidance. [6+14]
2. What do you mean by eclectic counselling? Write down the characteristics and function of eclectic counselling. [4+8+8]
3. Define vocational guidance. Discuss the nature and importance of vocational guidance. [4+8+8]
4. Define gifted learners with examples. Discuss the different types of learning disabilities. [5+15]
5. What is counselling? Write the differences between directive and non- directive counselling? [5+15]

DSE 3/4(C): Great Educators

1. Discuss A.P.J Abdul Kalam contribution on aims of education, curriculum and methods of teaching. [20]
2. Explain the 'Wardha scheme' and its extension 'NaiTalim Scheme' in respect of basic education proposed by Gandhiji. Why this scheme was named a 'Basic'. [15+5]
3. Describe Annie Besant contribution on aims of education, curriculum and role of teacher. [20]
4. Discuss the detail the curriculum, methods of teaching, role of teacher by Montessori. [20]
5. Describe John Dewey's laboratory school. [20]